



Professional Student

Preparation for School Program & Evaluation

Professional Student Name: _____ **Date:** _____

Post-Secondary School: _____ Level/Year: _____

School or Program Site: _____ Program Date: _____

How to prepare for the day of program:

Instructor- Your students must have all clearances- Provide on school letterhead: names & confirm Clearances.

Students-

- Come dressed in your clinical uniform.
 - Have photo ID/Driver's license preferred.
 - If you are delayed in reaching school, please call and let us know.
Jeannie Simms (412) 855-4594 or Jessica Schuman, RN,BSN (724) 900-1115
 - We don't have control over what space is available for the program, we make the best of what we have!
 - **Please remember, you will be working with children who have asthma so:**
 - No heavy cologne or perfume
 - No smoking
 - No food, however water is permitted.
- * If you bring lunch or snack, this is a PEANUT FREE ZONE.**

Dear Professional Student,

While most nurses care for one patient at a time, community health nurses care for entire populations. By working with whole communities, these nurses are able to educate people about health issues, improve community health and safety, and increase access to care.

Breathe Pennsylvania will use the following evaluation to gauge your knowledge and preparedness for the upcoming community health experience.

Please complete pages one and two and bring it to your scheduled program. Also bring page three which will be completed by Breathe Pennsylvania's Field Staff. This will be submitted to your school as your evaluation for this community health experience from Breathe Pennsylvania. Thank you.

A. What is the pathophysiology of asthma?

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B. Name three stimuli to asthma.

1. _____

2. _____

3. _____

C. Name three signs and symptoms of asthma.

1. _____

2. _____

3. _____

D. How is asthma diagnosed?

E. Name one medication used to treat asthma.

Generic name _____ / Brand name _____

Dose _____ / Route _____

Side Effects _____

F. This community health experience will demonstrate developmental stages of children in different grades. In preparation for this experience, pick two grade levels, 3 years apart, research, and briefly compare how they differ in the way they learn skills related to managing asthma.



To be completed during the community health experience by Breathe Pennsylvania's Field Staff

Professional Student Name _____ **Date** _____

On a scale of 1-5, 5 being the best, rate the following by circling the number:

1. Did the student engage the children during the asthma education? 1.....2.....3.....4.....5
2. Did the student maintain good control of the children's behavior in his/her group? 1.....2.....3.....4.....5
3. Did the student teach the children proper inhaler/spacer technique? 1.....2.....3.....4.....5
4. Was the student able to explain the purpose of the peak flow meter and assist in setting the zones?
1.....2.....3.....4.....5 OR N/A
5. Based on the homework (Items A-E), does the student have accurate knowledge of the subject matter?
1.....2.....3.....4.....5
6. Based on the homework (Item F), does the student understand how children learn? 1.....2.....3.....4.....5
7. Was the student prepared for the program? (i.e. on time, dressed appropriately) ? 1.....2.....3.....4.....5

Additional comments:

Total Score: Points _____

Unsatisfactory \leq 14 points

Satisfactory 15- 27 Points

Excellent \geq 28 points

Field Staff name _____ **Date** _____